Earth and Atmospheric Sciences Departments – a College Level View

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Changing Sources of Income

• Tuition.
• Research overhead – indirect cost recovery.
• Endowment and gifts.
• State general revenue funds.
Parameters for Analysis

- **Excellence**
  Comparison within discipline.
  Comparison with other fields.

- **Centrality**
  National needs.
  Within institution.

- **Student Demand**
  Graduate
  Undergraduate majors.
  General education/introductory level.
Unit Size Matters

• Institutional influence.
• Intellectual and administrative flexibility.
• Ability to address opportunities.
• Probability of synergistic interactions.
• Breadth and depth of understanding institutional priorities.
• Depth of leadership.
University of Illinois Approach
Work in Progress

• School within College of LAS - retain departments.
• Geology, Atmospheric Sciences, Geography – including social science component.
• Cross disciplinary research centers within School.
• Long process of faculty involvement.
• Opportunities and pitfalls?