

# 9<sup>th</sup> Annual NCAR Undergraduate Leadership Workshop

## National Center for Atmospheric Research

### June 14 - 18, 2010, Boulder, Colorado

In June 2010, NCAR will host the 9th annual Undergraduate Leadership Workshop with the purpose of informing students about exciting research and career opportunities in the atmospheric and related sciences. The five-day program will establish informal dialogue between students and research scientists as the students explore the laboratories, instrumentation, and computing facilities that support studies of weather, climate change, solar dynamics, the Sun-Earth system, and impacts of severe weather and climate change on societies around the world.

#### **Benefits to the Student and the University:**

- Gain insight into the breadth of research topics in the atmospheric and related sciences while learning about NCAR's collaborative role in university research that positively impacts society.
- Become well-informed about opportunities for graduate and postdoctoral studies in the atmospheric science community of member and affiliate universities of UCAR, the University Corporation for Atmospheric Research.
- Acquire insight into the many ways scientists serve in leadership roles, and learn to act as a leader by communicating the workshop experiences to other students at your sponsoring university.
- Enrich students' experiences by linking undergraduate studies to important examples of current research and careers in the sciences.
- Strengthen students' commitments to continue studies in the sciences through graduate school.

**To Apply:** Nominations must be received by March 5, 2010. Application forms and additional information can be found at [http://www.ucar.edu/educ\\_outreach/ulw/](http://www.ucar.edu/educ_outreach/ulw/), or contact Tim Barnes at (303) 497-1169, [tbarnes@ucar.edu](mailto:tbarnes@ucar.edu).



## Comments from 2009 Participants

“...being able to experience what the scientists did at NCAR and seeing that I could really enjoy that kind of work. It validated for me that I am in a field that I really will enjoy.”

*Katie Van Cleave, Cornell University*

“My program is largely forecasting and broadcast based, so to realize that the diversity of interests and possibilities in the field are so broad has been both insightful and, in a way, refreshing.”

*Amy Nichols, Florida State University*

“When the speakers spoke to us about how they got to where they are today that was uplifting.”

*Charlotte Moon, University of Northern Colorado*

“talking with others about graduate programs and career opportunities has made me re-evaluate my future path.”

*Shannon Rabideau, Iowa State University*

“...I wasn't really sure what to expect but everyone made it a really enjoying experience. Seeing all the scientists present and give their backgrounds really helped [me] understand that they are real people and science isn't their only life.”

*David Solomon, Purdue University*

“...it opened up so many new possibilities for study and grad school that helped me decide what I want to do with my life.”

*Liam Kilcommons, Colorado State University*

[An insight into the meaning of leadership I gained was...] “Importance of leadership in science especially in an area of science with hot issues that are significant to the general public”

*Mandi Hohner, Washington State University*

[An insight into the meaning of leadership I gained was...] “...that leadership requires a large amount of teamwork, and it is about the people we lead, not us.”

*Jonathan Thompson, Utah State University*

“I realized that I am a leader in many situations, especially when I take the time to help people in my classes whenever possible. I never looked at myself as a leader until I listened to these presentations.”

*Kenneth Earl, University of California Davis*