University of Utah
Tenure-Track Faculty Position in Department of Meteorology

The Department of Meteorology at the University of Utah invites applications for a tenure-track assistant professor position. Applicants with a commitment to excellence in undergraduate and graduate education and a demonstrated capability to establish a strong externally funded research program in any area of the atmospheric and related sciences are encouraged to apply. All outstanding candidates will receive consideration including applicants with collaborative and interdisciplinary skills.

The successful applicant will join a growing and vibrant department with core research programs in cloud-climate interactions and remote sensing, tropical meteorology, mountain weather and climate, numerical modeling and data assimilation, climate dynamics, cloud physics, and boundary layer meteorology. Teaching and research activities extend into areas such as hydroclimate, snow hydrology, air quality, and wildfire prediction. Located at the foot of the Wasatch Mountains but close to the heart of Salt Lake City, the University of Utah is one of America's leading public research universities and offers programs of the highest caliber in a place of spectacular beauty and outstanding cultural and recreational opportunities.

Review of applications will begin on September 19, 2008, and will continue until the position is filled. Please send a full statement of interests, CV, and contact information for at least three references to Faculty Search, Department of Meteorology, University of Utah, 135 South 1460 East, Room 819, Salt lake City, UT 84112-0110. Instead of hardcopy, the complete application can be sent, PDF format preferred, to: meteo-search-faculty@lists.utah.edu.

The University of Utah is an Affirmative Action/Equal Opportunity employer, encourages applications from women and minorities, and provides reasonable accommodation to the known disabilities of applicants and employees.

The University of Utah values candidates who have experience working in settings with students from diverse backgrounds, and possess a strong commitment to improving access to higher education for historically underrepresented students.